

Supervisors

- ❖ [Prof. Berna MUSAL](#)
- ❖ [Prof. Oğuz KILINÇ](#)
- ❖ [Prof. Meral KOYUNCUOĞLU ÜLGÜN](#)
- ❖ [Assoc. Prof. Sema OZAN](#)
- ❖ [Asst. Prof. Sevqi TIMBİL](#)

Research Areas

- ✓ Program development
- ✓ Problem-based learning
- ✓ Instructional Methods
- ✓ Communication&Professional skills, ethics
- ✓ Program evaluation
- ✓ Community-based education
- ✓ Faculty development
- ✓ Assessment and evaluation
- ✓ Computer-based learning and evaluation
- ✓ Postgraduate education

Recent Publications

- Musal B., Abacioglu H., Dicle O., Akalin E., Sarioglu S., Esen A. Faculty Development Program in Dokuz Eylul School of Medicine: In the process of curriculum change from traditional to PBL. Med Educ Online [serial online] 2002, 7:2.
- Musal B., Aksakoglu G., Ucku R. Community-Based Education Programme of Dokuz Eylul School of Medicine. Education for Health July 2003; 16 (2): 218-221.
- Musal B., Taskiran C., Kelson A. Opinions of Tutors and Students about Effectiveness of PBL in Dokuz Eylul University School of Medicine. Med Educ Online [serial online] 2003; 8:16.
- Ozkan H., Degirmenci B., Musal B., Itil O., Akpinar H., Akalin E., Ozkan S., Alici E. Task-based Learning (TBL) in Dokuz Eylül University Medical School, Turkey. Medical Teacher 2004; 26 (3): 279-280.
- Musal M., Gursel Y., Taskiran H.C., Ozan S., Tuna A. Perceptions of first and third year medical students on self-study and reporting processes of problem-based learning. BMC Medical Education 2004; 4 (16), 22 Sep 2004.
- Gurpinar E., Musal B., Aksakoglu G., Ucku R. Comparison of knowledge scores of medical students in problem-based learning and traditional curriculum on public health topics. BMC Medical Education February 2005; 5:7.
- Ozan S., Karademir S., Gursel Y., Taskiran H.C., Musal B. First Graduates' Perceptions on a Problem-Based and Task-Based Learning Curriculum. Education for Health: Change in Learning and Practice July 2005; 18 (2): 256-271.
- Ozkan H., Degirmenci B., Musal B., Itil O., Akalin E., Kilinc O., Ozkan S, Alici E. Task-based Learning Programme for Clinical Years of Medical Education. Education for Health March 2006; 19 (1): 32-42.
- Musal B., Gursel Y., Ozan S., Taskiran H.C., Berkel H. The Satisfaction Levels of Students on Academic Support and Facilities, Educational Activities and Tutor Performance in a PBL Program. JIAMSE 2006, 16: 35-42.
- Toprak Ergonen A., Salacin S., Karademir S., Gursel Y., Musal B. A Domestic Violence Course for Medical Students: A Study On Its Effectiveness. Journal of Family Violence 2007; 22 (6): 441-447.
- Kiyani S., Yanturali S., Musal B., Gursel Y., Aksay E., Turkcuier I. Determination of Advanced Life Support Knowledge Level of Residents in a Turkish University Hospital. The Journal of

Emergency Medicine 2008; 35 (2): 213-222. Epub 2007 Jul20 8/2007.

- Musal B., Taskiran C., Gursel Y., Ozan S., Timbil S., Velipasaoglu S. An Example of Program Evaluation Project in Undergraduate Medical Education. *Education for Health* 2008, 21 (1): 1-7.
- Musal B., Taskiran H.C., Ozan S., Gursel Y. Problem Based Learning in Turkish Medical Schools. *Academic Exchange Quarterly*, Spring 2009.
- Ozan, S., Gursel, Y., Timbil, S., Demiral, Y., Emiroglu, N., Sari, Ö., Ünal, B., Musal, B. Basic Communication Skills Program for First-Year Medical Students: Evaluation of The Effectiveness of The Program. *Türkiye Klinikleri Journal of Medical Sciences* 2009; 29 (3): 618-624.
- Gursel Y., Musal B., Boulet JJ. Computer-based Performance Assessment in An Undergraduate Clinical Clerkship. *Medical Education* 2009 May; 43 (5): 483-484.
- Ozan S., Timbil S., Semin S., Musal B. Interns' Perceptions on Medical Ethics and Ethical Issues at the Dokuz Eylul University School of Medicine in Turkey. *Education for Health*, 23 (3), 2010.
- Musal B. Problem-Based Learning & Task-Based Learning Curriculum Revision Experience of a Turkish Medical Faculty, *Creative Education* 2013 Vol.4, No.12B, 116-119.

- [Ph.D. Programs](#)